

Schools Forum

**MONDAY 5th DECEMBER 2016 AT 2.30PM
AT OLDBURY COUNCIL HOUSE, COMMITTEE ROOM 1**

Agenda

(Open to Public and Press)

1. Apologies for absence.
2. Members to declare any interest in matters to be discussed at the meeting.
3. To confirm the minutes of the meeting held on 17th October 2016 as a correct record.
4. Maths Support Programme – Lisa Bradbury
5. Apprenticeship Levy – Debbie Sant
6. High Needs Block update
7. HNB Contributions to Children’s Services – To be tabled.
8. Schools that work for Everyone Consultation
9. Schools Funding 2017/18 Consultation – Document 2

Next Meeting:

5th January 2017, venue and time to be confirmed.

Schools Forum Distribution to Members:

Head Teachers Advisory Forum - Primary Schools (6)

Mr R Kentish, Mr P Jones, Ms K Bickley, Mr A Orgill, Ms C Walsh, Ms P Thompson.

Head Teachers Advisory Forum – Secondary Schools (4)

Mr P Shone, Mr A Burns, Mr D Redmond, Ms M McMahon

Head Teachers Advisory Forum – Special School (1)

Mr N Toplass

School Governors (4)

Mr B Patel, Ms. C. Gallant, Mr J Smallman, Mr N Edge, Ms A Cysewski

Trade Union (1)

Mr. D Barton

Early Years Partnership (1)

Ms A Sahota

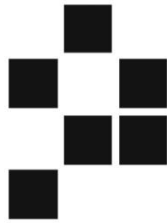
14-19 Provider (1)

D Holden

Pupil Referral Unit (1)

T Lecointe

Agenda prepared by Prakash Patel
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Sandwell

Metropolitan Borough Council

Minutes of the Schools Forum

Held on Monday 17th October 2016 at 2.30 p.m.
Committee Room 2, Oldbury Council House

Members Present: P Jones, K Bickley, A Orgill, P Thompson, P Shone, A Burns, N Toplass, B Patel, J Smallman, N Edge, D Barton, A Sahota, D Redmond, A Cysewski

Officers Present: R Kerr, C Ward, P Patel, D Carter

Apologies: R Kentish, C Gallant, C Walsh, M McMahon,

Observers: R Fisher, A Timmins,

31/16 **Agenda Item 1 - Apologies**

As Above.

32/16 **Agenda Item 2 – Declaration of Interest**

A Burns, P Shone, D Redmond

33/16 **Agenda Item 3 – Minutes Of previous Meeting**

The minutes for the forum held on the 20th June 2016 were agreed.

34/16 **Agenda Item 4 – Election of Vice Chair**

Members were asked to nominate a Vice Chair for the forthcoming year Schools Forum. C Gallant nominated herself via email. No other forum members were nominated. C Gallant was elected Vice Chair Vice.

35/16 **Agenda Item 6 –Fair Funding Update**

R Kerr outlined the report highlighting that the following minor change has been made to the Scheme for Financing.

Sections 1.5 and 2.3 differed regarding which committee/body should approve a school's budget plan. Both sections have now been altered to state the same: -

The budget plan should be approved by the full governing body or a committee of the governing body. Where it is approved by a committee, this must be ratified by the full governing body as soon as possible after.

School forum agreed the changes can go out to consultation.

36/16 **Agenda Item 7 – Pupil Number Growth – Additional Needs**

R Kerr outlined the report and informed members that the additional needs funding is a finite budget and that once the £1m original budget has been fully utilised no further allocations will be made from this budget.

School forum approved the funding of £179,333 to the school as detailed in the report.

37/16 **Agenda Item 8- Pupil Number Growth Criteria Review**

R Kerr outlined the report.

Paul Shone did not agree with PNG for pupils admitted mid-year should be 50% of AWPU.

A Burns also mentioned that the additional pupils are High Needs or EAL which do require more resources, he also mentioned that the 50% proposal was a too simplistic solution and other possibilities should be explored.

C Ward informed members if the 50% was not a popular option then further top slicing would be required from the schools budgets

Schools Forum –
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R Kerr highlighted that in 2015/16 the PNG overspent by £800k and that in 2016/17 the spend to date is £1.8m. It is expected that the PNG will overspend this financial year.

Forum members requested further financial models to be calculated and brought back to the next meeting.

C Ward informed members that any PNG requests will be deferred until a proposal has been agreed.

38/16 **Agenda Item 9 – Free School Recoupment Consultation**

R Kerr outlined the report.

The contents of the report were noted by forum members.

39/16 **Agenda Item 10 – Schools that work for Everyone Consultation**

R Kerr outlined the report and highlighting that a working group would need to be setup to respond to the consultation.

The members that have agreed to be part of the group are as follows

C Ward, K Bickley, A Orgill, D Barton, A Cysewski

40/16 **Agenda Item 11 – Dedicated Schools Grant**

R Kerr outlined the report informing members of the 2016/17 Dedicated Schools Grant.

Forum members were informed and noted the contents of the report.

41/16 **Agenda Item 12 – Education Services Grant**

R Kerr outlined the report.

C Ward informed members that the authority are still waiting for the DFE to clarify which services are to be statutory and discussions in year will be required to discuss the implications of the service grant being cut.

42/16 **Agenda Item 13 – Schools Funding 2017/18 Consultation**

R Kerr outlined the report.

A Burns highlighted that the proposed budgets hit Secondary massively and that Sandwell has the 10th lowest ratio in the country.

R Fisher queried whether the £251k that is being removed from Secondary's can be made nil so that there is no shift in budgets so that Primary's do not gain and Secondary's do not have a decrease.

It was agreed that further financial models would be brought back to the next forum meeting.

43/16 **Agenda Item 5 High Needs Block Update – verbal update**
Matthew Sampson

C Ward informed members that M Sampson was on leave and that a report would be brought back to the next forum. The report will highlight bench marking against other authorities and how the High Needs allocations are being spent. C ward also informed members that an updated High Needs report by J Gill will be brought to the next meeting.

The meeting was called to a close at 3.50pm

Contact Officer: Prakash Patel Schools Strategic Finance Unit (SSFU) Prakash_Patel_env@Sandwell.gov.uk 0121 569 8174
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Agenda Item 4**Schools Forum****28th November 2016****This report is for decision****1. Recommendations:**

That Schools Forum members:

- 1.1 Note the content of the report and approve continued investment in the Maths Support programme. Schools to move to matched funding thus enabling comparable support for the HMI Literacy Strategy.

2. Purpose

- 2.1 To provide the School Forum Members with an update of the activities of the Secondary Maths Support programme and gain approval for schools to begin contributing to the support.

3. Links to School Improvement Priorities

- 3.1 To improve pupil progress rates for all pupils, including vulnerable groups, to deliver improved GCSE outcomes

4. Report Details

- 4.1 The table below describes the input provided to schools and academies between March and Nov 2016 by T and T Education. Total Maths funding available £75,000

4.2

School	No. of days	Requested additional days
ACE	15	12
Brades Lodge	1	2
Holly Lodge	2.5	3

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Oldbury Academy	1	
Ormiston Forge	9.5	4
Ormiston Sandwell	6	
Ormiston Wodensborough	11.5	10
Perryfields	1	tbc
Phoenix Collegiate	10.5	6
Q3	4	
RSA	7	
SC School	7.5	3
St Michaels	12	6
Stuart Bathurst	7	4
Wood Green	1	3
Planning/ meetings	11	
CPD sessions	18.5	
Total number days	126 =	53 =
Days @ £450	£57,700	£27,850

- 4.3 The impact of the Maths support is difficult to directly translate into improved performance in 2016 GCSE as activities and new practices introduced in from March need time to embed in to teaching and learning prior to the examination period. Changes to the examination system also mean that comparisons with previous years are not straightforward; but Sandwell continues to lag behind national performance at KS4.
- 4.4 Some noteworthy improvements in individual School performance in Maths are to be celebrated and overall attainment in GCSE Maths has remained similar to last year at 58%. However the gap with national has increased to 11 percentage points.

4.5 Attainment in GCSE English declined this year by 4 percentage points. The gap with national has now widened to 8 percentage points after having been in line with national for last two years. HMI have offered a Literacy Support Strategy to commence in December.

5. Recommendations

5.1 That Schools Forum approves continued funding of the Maths Support Programme but that a threshold for 'free' support is established after which schools contribute match fund. A similar approach is established for Literacy support.

Lisa Bradbury, Professional Learning Systems Manager

Date: 01/12/2016

Contact Officer: Lisa Bradbury

Tel No: 0121 569 8344

Schools Forum

5 DECEMBER 2016

APPRENTICESHIP LEVY – FINANCIAL IMPLICATIONS

This report is for information

1. Recommendations:

That Schools Forum members:

- 1.1 Note the financial implications of the Apprenticeship Levy which takes effect April 2017.

2. Purpose

- 2.1 Further to previous briefings from HR about the Apprenticeship Levy this is a reminder for Schools of the financial implications of the Levy for budget setting.

3. Report Details

- 4.1 The Apprenticeship Levy requires that all employers operating in the UK with a pay bill of over £3 million each year, make an investment into apprenticeships.
- 4.2 The levy will be charged at a rate of 0.5% of the annual pay bill. There will be a levy allowance of £15,000 per year.
- 4.3 The levy will be paid to HM Revenue and Customs through the pay as you earn (PAYE) process. **There is no option for employers to opt out of the Apprenticeship Levy.**
- 4.4 The levy contribution gains a 10% top up from the government.
- 4.5 The levy funds can only be used for activity directly related to the apprenticeship i.e. training, education and assessment and cannot be used for wages.

- 4.6 Implementation via PAYE reference number means that all Sandwell local authority maintained schools will be impacted by the apprenticeship levy as they are part of a single PAYE account for Sandwell with HMRC.
- 4.7 Voluntary Aided and Trust Schools with a pay bill greater than £3 million per annum must be operated under their own employer tax reference number so that HMRC may track the amount of levy paid by each separate employer and maintain their own digital accounts.
- 4.8 A high level assessment of the impact of the levy indicates an overall cost of the levy for Local Authority maintained schools is approximately £496k (based on the paybill in September 2016).
- 4.9 Further Government guidance is awaited and expected in December 2016.
- 4.10 The council proposes to organise a series of workshops with School representatives commencing January 2017 for Schools to consider possible options for allocation and utilisation of Levy funds. Also to share further information as it is announced by the Government.

5 Recommendations

- 5.1 That Schools Forum considers the financial implications for budget setting.

Debbie Sant, HRD Officer Sandwell MBC

Date: 01/12/2016

Contact Officer: Debbie Sant

Tel No: 0121 569 2378

Agenda Item 6

Schools Forum

5 December 2016

**SPECIAL EDUCATIONAL NEEDS HIGH NEEDS BLOCK ANALYSIS
2016/17 BUDGET AND 2016/17 PREDICTED OUTTURN**

This report is for information

1. Recommendations:

That Schools Forum members:

- 1.1 Note the contents of the report in relation to the High Needs Block Grant

2. Purpose

- 2.1 To provide schools forum with information relating to the High Needs Block (HNB) Grant, current expenditure and anticipated outturn figures for the financial year 2016/17.

3. Links to School Improvement Priorities

- 3.1 The continued improvement in attainment and progress rates of all pupils is integral to Sandwell's improvement strategy. Within this it is recognised that the performance of vulnerable groups funded through the high needs block arrangements, plays a key role in delivering improved outcomes overall. It is important to recognise that as the pupil population rises in Sandwell the high needs block funding will be required to increase proportionately to match the educational need or support an increasing population with limited resources.

4. Report Details

- 4.1 The HNB is part of the DSG which can only be used as defined in the School and Early Years Finance Regulations.
- 4.2 The 2016/17 HNB Grant is £36.132m Current expenditure as at 31/10/16 is £25.042m. The projected outturn for 2016/17 is

£36.927M, resulting in an in year deficit of £0.795M. This will be offset against the HNB balances held on the balance sheet as at 31/3/16 of £2.357M

- 4.3 Table 1 details the 2016/17 HNB Budget and the predicted outturn for 2016/17.

Table 1 - HNB 2015/16 Outturn and 2016/17 Budget

Budget Heading	Budget 2016/17	Predicted outturn to 31/3/17 £000
1) Out of Borough Placements	2,667	2,584
2) Pupil Top Up Funding	18,740	19,506
3) Place Funding	8,160	8,270
4) Hospital PRU	982	982
5) SEN Support Services	842	754
6) Support for Inclusion	2,590	2,580
7) SEN Developments	227	326
8) Other SEN Funding	1,924	1,875
9) Exclusions and Reintegration	0	50
TOTAL	36,132	36,927

An explanation for each of the above budget headings is as follows:

- **Out of borough Placements** – this provides funding for SEN pupils that are placed outside of the borough in specialist maintained/academy special schools or resource bases, independent special schools or maintained mainstream schools. Pupils will have a statement of Special Educational Needs or Education Health and Care Plan.

- **Pupil top up funding** – this is top up for pupils in Sandwell maintained/academy mainstream, special schools focus provision schools post 16 establishments and alternative provision. Approximately 1,800 pupils are supported.
- **Place Funding** – this represents £10,000 per place purchased in special schools, focus provisions and PRUs. Sometimes an in year adjustment is necessary if establishments are requested to go over agreed purchased places.
- **Hospital PRU** – provides support for pupils attending Whiteheath Hospital PRU and home tuition
- **SEN Support Services** – this funds the Special Educational Needs Service responsible for the administration of statements and Education Health and Care Plans (EHCP). The Service also administers the delegation of the funds to schools on an individual pupil lead basis for those pupils who require funding in excess of the Notional £6,000 Special Educational Needs funding who are in receipt of a Statement or EHCP.
- **Support for Inclusion** – this includes Inclusion Support, Sensory Support, Complex Communications Team, Early Years Team and LACE team .
- **SEN Developments** –This currently funds additional capacity to support activities for Early Years and Complex Communications as requested and agreed by the Joint Executive Group on a time limited basis.

- **Other SEN Funding** – See table 2

Table 2 Other SEN Funding

Description	Budget 2016/17 £000	Predicted outturn to 31/3/17 £000
Central Recharges	678	678
SLAs with Health	81	85
Equal Pay Claim Special Schools	58	58
SLAs with SIPS	12	10
Transfer to CWD	120	119
Hospital Tuition	90	40
Mediation	10	10
Medical Malpractice Insurance	15	15
None Statutory SEN Support	360	360
Contribution to Childrens Services	500	500
TOTAL	1,924	1,875

4.4 An explanation of the above headings is as follows:

- **Central Recharges** – contributions to central services ie. Office Accommodation, Legal, Energy Conservation, Property Maintenance, Strategic Resources and Improvement and Efficiency.
- **SLA with Health** – SLA for speech and Language, Occupational therapist and physiotherapist for SEN pupils in mainstream schools
- **Equal Pay claims** – this was initially kept within the special schools quantum and paid centrally. When the quantum was

disbanded it was built into the HNB as it was part of the HNB settlement calculation from the DfE

- **SLA with Sandwell Inspired Partnership Services (SIPS)** - this includes assessments for individual high cost equipment including communication aids for pupils in mainstream schools and Focus Provisions. The SLA is renegotiated yearly and based on need.
- **Transfer to Children with Disabilities** – historical contribution to CWD from the DSG prior to the introduction of the HNB. The contribution was maintained.
- **Hospital Tuition** – Education for pupils placed in private hospitals for which the LA is responsible for their tuition
- **Mediation** – Local Authorities must provide a mediation service to parents seeking recourse through a tribunal. This is paid on an individual needs lead basis
- **Medical Malpractice Insurance** – This is an insurance policy that has previously been treated as a school hold back, following consultation. In 16/17 a blanket policy was negotiated and will be met from the HNB. It includes all schools within Sandwell rather than just those schools who responded to the request for medical data. The cost of this blanket policy is the same as the previous policy that only included certain schools.
- **None Statutory SEN Support** – The Local Authority provides a core amount of educational psychology time as a statutory duty. This funding is the additional EP capacity that schools have requested over time, through schools forum and The HT Executive Groups to supplement the core statutory EP time provided by the LA. This allows us to reduce traded EP services. It will not have any effect on those schools that already purchase additional hours through the EP Service.
- **Contribution to Children's Services** – these funds pupils educated on site in residential child care settings.

4.5 The balance, as at 1 April 2016 of £2.357M has the following commitments already ear marked.

Table 3 – Carry forward Balances

Balances Brought forward on	£000
Total Budget Carried Forward 31 March 2016	2,357
Represented by	
Early Years and Complex Communications	0.243
2016/17 In year deficit	0.795
Population Increase Contingency	1.001
Protection for Schools funding	0.318
Total Anticipated Commitments	2,357

5. Recommendations

- 5.1 That Schools Forum note the contents of the report in relation to the HNB Grant

Date: 5/12/2016
Contact Officer: Chris Ward
Tel No: 0121-569-8338

TOTAL HIGH NEEDS BLOCK	Description of the Budget and calculation details	Budget 2016/17	Actual Spend 31/10/2016	Predicted Outturn 31/03/2017	(Under)/Over Spend	Variance from 2016/16 budget to 2016/17 outturn
	Funding for SEN pupils that are placed outside of the borough in specialist maintained/academy special schools or resource bases, independent special schools or maintained mainstream schools. Pupils will have a statement of Special Educational Needs or Education Health and Care Plan. The budget is based on actual pupil costs plus a contingency for new starters					
Out of Borough Placements		2,667,400	1,486,819	2,584,000	-83,400	
Exclusions and Reintegration	New cost centre	0	25,505	49,900	49,900	Not budgeted for as set up 1/9/16
Top Up Funding Early Years		480,000	113,850	580,000	100,000	Increase in Early Years pupils requiring funding
Top Up Funding Focus Provision		862,000	1,267,382	1,027,400	165,400	Changes to the banding system and need lead expenditure
Top up Mainstream Schools		3,303,600	3,560,652	3,747,000	443,400	Pupil needs lead
Top Up Academy Schools		2,120,000	1,741,619	2,017,700	-102,300	Pupil needs lead
Top Up Funding Academy Focus Provision		529,000	0	447,000	-82,000	Pupil needs lead
Top Up Special Schools		7,325,000	6,936,325	7,485,000	160,000	Increase in pupils placed in Special schools
Post 16 Top up		3,194,400	1,604,994	3,194,400	0	
Primary PRU Top up		178,800	0	259,900	81,100	Additional funding for 5 commissioned places plus funding agreed for pupils educated in the PRU whilst under going statutory assessment
Secondary PRU Top up		587,600	0	587,600	0	
Alternative AWPU Prov	Pupils in alternative provision not on roll in a schools	160,000	137,488	160,000	0	
Total Top up funding Maintained Provision for in year adjustments	Top up for pupils in Sandwell maintained/academy mainstream, special schools focus provision schools post 16 establishments and alternative provision. Budget based on known costs plus a contingency	18,740,400	15,362,310	19,506,000	765,600	
Place Element Special School	Purchase of 430 places	4,300,000	4,300,000	4,410,000	110,000	Funding for an additional 11 places following schools exceeding the purchased place element for the financial year.
Primary PRU Place	Purchase of 25 places	250,000	0	250,000	0	
SCS Place	Purchase of 180	1,800,000	0	1,800,000	0	
Place Funding Focus provision	214 places purchased in total 57 of those in Academies. Funding for these places is removed from the HNB by the EFA and pass ported directly to schools	1,570,000	1,570,000	1,570,000	0	
Post 16 Place	Purchase of 83 places in post 16 special schools in total of which 59 are funded by the EFA	240,000	240,000	240,000	0	
Total Place Funding		8,160,000	6,110,000	8,270,000	110,000	
Hospital PRU	Support for pupils attending Whiteheath Hospital PRU and home tuition.	982,400	0	982,400	0	
SEN Support Services	This funds the Special Educational Needs Service responsible for the administration of statements and Education Health and Care Plans (EHCP). The Service also administers the delegation of the funds to schools on an individual pupil lead basis for those pupils who require funding in excess of the Notional £6,000 Special Educational Needs funding who are in receipt of a Statement or EHCP.	801,800	393,307	728,900	-72,900	Staff vacancies
High Cost Equipment	Equipment for individual pupils that can not be met from schools resources. Sensory equipment, Specialist Chairs changing beds etc mainstream schools only	40,000	-4,071	25,000	-15,000	
Total SEN Support		841,800	389,236	753,900	-87,900	
Lace		255,500	160,584	297,700	42,200	Staffing Vacancies £17K, underspend on Supplies and Services £10K and loss of £70K contribution from Social Care
Inclusion Support		977,500	604,496	966,100	-11,400	
Sensory Support Team		788,500	472,202	759,500	-29,000	Staffing vacancies
CCD Team		168,900	105,026	171,400	2,500	
Early Years Admin		399,400	215,923	385,000	-14,400	Staffing Vacancies
Total Support for Inclusion		2,589,800	1,558,231	2,579,700	-10,100	
SEN Development code and anticipated surplus as at 1/4/15	This will include any budgets not allocated to cost centres across the HNB. It should represent the initial estimated balance carried forward at the end of the financial year at the time that the budget is set. It is currently funding additional capacity to support activities for Early Years and Complex Communications as requested and agreed by the Joint	226,600	249,473	325,900	99,300	Includes an adjustment of £69K made by the EFA to the HNB in 2016/17. More info requested from strategic Finance

TOTAL HIGH NEEDS BLOCK	Description of the Budget and calculation details	Budget 2016/17	Actual Spend 31/10/2016	Predicted Outturn 31/03/2017	(Under)/Over Spend	Variance from 2016/16 budget to 2016/17 outturn
Other SEN Funding	See below	1,923,600	-139,221	1,874,800	-48,800	See attachment for breakdown
TOTAL		36,132,000	25,042,353	36,926,600	794,600	

-794,600

OTHER SEN FUNDING	Description of Expenditure	Budget 2015/16	Actual Spend 31/10/2016	Predicted Outturn 31/03/2017	(Under)/Over Spend	Variance from 2015/16 budget to 2015/16 outturn
Contribution to CS	This funds pupils educated on site in residential child care settings. Transferred to Social Care	500,000		500,000	0	
Recharges	Contributions to central services ie Office Accommodation, Legal, Energy Conservation, Property Maintenance, Strategic Resources and Improvement and Efficiency.	678,100		678,100	0	
Speech and Language Occupational and Physio Therapy SLA	SLA for speech and Language, Occupational therapist and physiotherapist for SEN pupils in mainstream schools	81,200	21,150	84,600	3,400	
Equal Pay Shenstone	This was initially kept within the special schools quantum and paid centrally. When the quantum was disbanded it was built into the HNB as it was part of the HNB settlement calculation from the DfE	57,950		57,950	0	
Sandwell Inspired Partnership SLA	This includes assessments for individual high cost equipment including communication aids for pupils in mainstream schools and Focus Provisions. The SLA is renegotiated yearly and based on need.	11,650	9,450	9,450	-2,200	Contract for B2B was paid from a budget not held in the HNB
Transfer to CWD.	Historical contribution to CWD from the DSG prior to the introduction of the HNB. The contribution was maintained.	119,700		119,700	0	
Hospital Recoupment	Education for pupils placed in private hospitals for which the LA is responsible for their tuition	90,000	9,938	40,000	-50,000	Difficult to estimate for as the need is not apparent until the LA are notified that a pupil has been placed in a private hospital at which point we are responsible for the provision of education
Mediation	Local Authorities must provide a mediation service to parents seeking recourse through a tribunal. This is paid on an individual needs lead basis	10,000	5,240	10,000	0	
Medical Malpractice Insurance	This is the short fall between the hold back and the actual insurance premium. 2015/16 is the last holdback from schools. In future this will be met from the HNB and will cover all schools on a blanket policy	15,000		15,000	0	
Educational Psychology Additional Support	amount of educational psychology time as a statutory duty. This funding is the additional EP capacity that schools have requested over time, through schools forum and the HT Executive Groups to supplement the core statutory EP time provided by the LA. This allows us to	360,000		360,000	0	
Accrual for reimbursement to schools Redistributed to Schools			-840,000 655,000	-840,000 840,000	-840,000 840,000	£655K has already been redistributed to schools it is anticipated that the remainder will be redistributed before 31/3/17. If not it will be carried forward in the HNB balances
TOTAL		1,923,600	-139,222	1,874,800	-48,800	

Schools Forum

5th December 2016

“Schools that work for everyone” Consultation

This report is for information

1. Recommendations:

That Schools Forum members:

- 1.1 Note the responses to be included in the authority’s response to the “Schools that work for everyone” consultation.

2. Purpose

- 2.1 To notify School Forum members of the authority response to the Government consultation on “Schools that work for everyone”

3. Links to School Improvement Priorities

- 3.1 The drive within current DfE policy is to develop a self-sustaining system for school improvement. The consultation report highlights some areas which can support improvement across the sector, drawing on the resources of key partners within education.

4. Report Details

- 4.1 The government issued a consultation document “Schools that work for everyone” on 12th September 2016.
- 4.2 The consultation covers proposals in four key areas:
- Independent schools directly assisting the state-funded sector, through creating more good places, and giving more choice and control for parents.
 - Universities playing a direct role in improving school quality and pupil attainment.

- Selective schools providing more school places, and ensuring that they are open to children from all backgrounds.
 - Faith schools delivering more good school places, while meeting strengthened safeguards on inclusivity.
- 4.3 The working group set up by the Forum at its meeting on 17th October met and the proposed consultation responses are included in Appendix 1.
- 4.4 The consultation will close on 12th December 2016. The results of the consultation and the Department's response will be published in Spring 2017.

5. Recommendations

That Schools Forum

- 5.1 Note the responses to be included in the authority's response to the "Schools that work for everyone" consultation.

Rosemarie Kerr, Principal Accountant – Schools

Date: 01/12/2016

Contact Officer: Rosemarie Kerr

Tel No: 0121 569 8318

Schools that work for everyone

Government consultation

Q5: How can we better understand the impact of policy on a wider cohort of pupils whose life chances are profoundly affected by school but who may not qualify or apply for free school meals?

- IDACI and socio economic data can be better used to identify groups just above or just below the line for 'just about managing' or 'hard pressed'

Q6: How can we identify them?

- No response

Q7: What contribution could the biggest and most successful independent schools make to the state school system?

- We believe the rationale is flawed. Whilst there may be some good practice in the system the capacity is not strong enough and independent schools do not follow the same curriculum or work with groups of children representative of those in the state funded sector
- Independent schools understanding of the national curriculum requirements is not clear enough.
- .
- We are not aware of any evidence of success of independent schools supporting low achievement schools and this would be needed so that a judgement can be made on where they can be best utilised.

Q8: Are there other ways in which independent schools can support more good school places and help children of all backgrounds to succeed?

- Independent schools may have great resources, such a sports facilities and other specialist facilities, that could be shared better with other schools.

Q9: Are these the right expectations to apply to all independent schools to ensure they do more to improve state education locally?

- Sharing of specialist teaching in a minority of subjects would be beneficial across the state system
- A wider range of 6th form courses could be delivered through better collaboration with independent schools.

Q10: What threshold should we apply to capture those independent schools who have the capacity to sponsor or set up a new school or offer funded places, and to exempt those that do not?

- Schools should be required to evidence a complete and validated track record of school improvement outside of their own school, working in diverse areas.

Q11: Is setting benchmarks the right way to implement these requirements?

- Yes, but depending on the benchmarks used. There would only be a certain number of schools that could fulfil all the requirements.

Q12: Should we consider legislation to allow the Charity Commission to revise its guidance, and to remove the benefits associated with charitable status from those independent schools which do not comply?

- We think independent schools will find it difficult to comply to the legislation and the “stick” approach may not be the best methodology to begin partnership working.
- We are also concerned there is not sufficient quality or capacity in the independent sector to provide the support the government envisage.
- We don’t believe that legislation would be sufficient and this should be voluntary rather than “arm twisted”.

Q13: Are any other changes necessary to secure the Government’s objectives?

- We don’t believe the government objectives will benefit pupils to the proportions that are expected.

Q14: How can the academic expertise of universities be brought to bear on our schools system, to improve school-level attainment and in doing so widen access?

From our own direct experience we would note:-

- Academic expertise has to be carefully assessed and selected.
- It cannot be presumed that they can provide relevant support.
- Universities operate on different criteria.
- We should look at arrangements and how university resources can be used to support schools
- Some universities specialise in teacher training and this could be used to support more schools.
- Sandwell’s experience of working with a university as a sponsor is poor and there is no local evidence to support that this arrangement would be beneficial to schools.

Q15: Are there other ways in which universities could be asked to contribute to raising school-level attainment?

- Universities that specialise in teaching would be of more support to schools.

- A role in independent advice and guidance could be developed to improve career choice and further education information

Q16: Is the DFA guidance the most effective way of delivering these new requirements?

- This should not be mandatory, and there should be assurances as to the monitoring review processes that would be put in place to ensure this is appropriate

Q17: What is the best way to ensure that all universities sponsor schools as a condition of higher fees?

- We do not believe that this should be a condition. Conflating university fees with the academy development programme is not a recipe for success.

Q18: Should we encourage universities to take specific factors into account when deciding how and where to support school attainment?

- Yes this should be done purely through sponsorship

Q19: How should we best support existing grammars to expand?

- The support should firstly be about meeting the basic need for the area
- Existing grammar schools should expand in proportion to the basic need in the area and this should be additional forms of entry built on the same site.

Q20: What can we do to support the creation of either wholly or partially new selective schools?

- The local authority view is that grammar schools are not required in the borough.
- The creation of a new grammar school would take away the top 10% of the brightest pupils from all schools in the area and reduce outcomes for children across the board.
- Equally, due to admission criteria, any grammar school created would not necessarily benefit children in the borough.

Q21: How can we support existing non-selective schools to become selective?

- We do not believe non-selective schools should convert to being selective, as this would imbalance place planning because pupils would come from out of borough and displace pupils that would have normally gone to that school.

Q22: Are these the right conditions to ensure that selective schools improve the quality of non-selective places?

- If you applied this criteria to the existing schools it would be more appealing

- New selective schools should not be funded on estimates as it gives a financial bias to that school over and above other schools who are funded on a lagged basis.

Q23: Are there other conditions that we should consider as requirements for new or expanding selective schools, and existing non-selective schools becoming selective?

No grammar school should be agreed in an area without full permission of the local council and with the agreement of the community

Q24: What is the right proportion of children from lower income households for new selective schools to admit?

- This has to be 100% in line with the demographics of the area.
- Fair Access protocols would have to apply equally to grammars schools and selective schools.

Q25: Are these sanctions the right ones to apply to schools that fail to meet the requirements?

- No these sanctions would not work practically, it would not provide willing sponsors to work with. We believe this would be seen as a punitive model.

Q26: If not, what other sanctions might be effective in ensuring selective schools contribute to the number of good non-selective places locally?

- Why is this being set up as a sanction model? Selective schools should work collaboratively with non-selective schools, sharing resources and teaching skills.

Q27: How can we best ensure that new and expanding selective schools and existing non-selective schools becoming selective are located in the areas that need good school places the most?

- This should be the responsibility of the LA who have the statutory responsibility for pupil place planning.
- Decisions should be based on local knowledge and through local decisions making bodies in consultation with the public, schools forum and cabinet members.

Q28: How can we best ensure that the benefits of existing selective schools are brought to bear on local non-selective schools?

- The government should require existing selective schools to engage in outreach activity with neighbouring schools.

Q29: Are there other things we should ask of existing selective schools to ensure they support non-selective education in their areas?

- No response

Q30: Should the conditions we intend to apply to new or expanding selective schools also apply to existing selective schools?

- Conditions should be equal across all types of school. The LA does not agree with the proposal or the conditions that would support the proposal.

Q31: Are these the right alternative requirements to replace the 50% rule?

- The expansion or the establishment of new faith schools should meet place planning requirements rather than simply places for faith schools.

Q32: How else might we ensure that faith schools espouse and deliver a diverse, multi-faith offer to parents within a faith school environment?

- If they are following the guidance from SACRE then they comply with this requirement. Faith schools should be fully inclusive.
- There are already curriculum arrangements designed and endorsed by SACRE and a diocesan curriculum to offer to children.

Q33: Are there other ways in which we can effectively monitor faith schools for integration and hold them to account for performance?

- S48 inspection works for faith schools and all reports are published on websites.
- Ofsted inspection would pick up on national citizenship and RE curriculum.

Q34: Are there other sanctions we could apply to faith schools that do not meet this requirement?

- The requirements for Ofsted would ensure that faith schools meet this.

Schools Forum

5th December 2016

Schools Funding 2017/18 Consultation - Document 2

This report is for decision

1. Recommendation

That school forum members approve:

- 1.1 The Schools Funding 2017/18 Consultation document 2 to be issued to schools and academies.

2 Purpose

- 2.1 To present and get approval for the Schools Funding 2017/18 Consultation document 2 to be issued to schools and academies.

3 Links to School Improvement Priorities

4 Report Details

- 3.1 At its meeting on 17th October, School Forum members approved that the school funding 2017/18 would be undertaken in two stages and proposing additional school forum meetings to be able to manage the process of consultation. This was due to the continued delay in the Department for Education (DfE) issuing guidance on the statutory role of local authorities after the cessation of the Education Services Grant.

IDACI Banding

- 3.2 The Authority has issued a revised appendix 2 on the basis of concerns raised by secondary schools. Further detail is provided in the consultation document.

Historical Costs re-baselining exercise

- 3.3** The Government has undertaken an exercise to re-baseline historic commitment. An outcome of the review is that funding previously used for schools buildings amounting to £179,000, can no longer be included as an historic commitment. This funding can now be released to schools.
- 3.4** The Schools Funding 2017/18 Consultation document 2 is attached. (Appendix 1) **The deadline for stakeholders to respond is noon on 16th December 2016.**
- 3.5** The consultation questions cover the following:
- 3.5.1 Split Site Criteria Revised proposal**, the authority are seeking a revision to the split site criteria.
- 3.5.2 Pupil Number Growth Fund**, costings based on the current criteria and on the revised criteria reported to the Forum on 17th October 2016 has been put forward.
- 3.5.3 ESG – Retained Element**, the proposal is for the authority to provide “Schools Services” yet to be defined by the DfE to be funded by ESG monies transferred into the Schools Block from April 2017.
- 3.5.4 ESG – General Element**, 4 funding proposals have been included to cover the statutory duties carried out for maintained schools.
- 3.5.5 Prior Attainment**, the proposals seeks agreement with the principle to adjust the secondary schools prior attainment rate to ensure funding remains at previous to avoid causing significant turbulence.
- 3.5.6 Historic Commitments**, 3 proposals have been included in the consultation.

Name: Rosemarie Kerr Position: Principal Accountant Tel No: 0121 569 8318

Date: 01/12/2016



Schools Revenue Funding 2017-2018

Consultation Document 2

Schools Strategic Finance Unit
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West Bromwich
B70 8SZ

Email: schools_financialservices@sandwell.gov.uk
www.sandwell.gov.uk

SCHOOL FUNDING 2017-18

**CONSULTATION DOCUMENT 2 ON SCHOOL FUNDING ARRANGEMENTS
2017-18**

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SCHOOL FUNDING 2017-18

CONSULTATION ON SCHOOL FUNDING ARRANGEMENTS 2017-18

INTRODUCTION

1. Introduction

- 1.1 It was agreed at the School Forum meeting on 17th October 2016 that the authority's school funding consultation will be in 2 stages this year due to the fact that the DfE had not published local authority's statutory responsibilities in relation to the ESG. (Please refer to School Forum Papers on 17th October 2016 - Agenda item 12 – Education Services Grant).
- 1.2 The consultation document 1 was issued to schools on 19th October 2016. However the Government are yet to issue any guidance on local authority statutory responsibilities for the future. It is necessary nonetheless to proceed based on current information. This document therefore is the second stage of the schools funding 2017/18 consultation.

IDACI Banding changes

- 1.3 Secondary Schools have raised concerns related to the appendices distributed in Document 1 of the consultation, which highlighted a shift in funding from secondary to primary schools of approximately £250,000.
- 1.4 Further modelling was undertaken to try to address the concerns raised, whilst keeping within the constraints of ensuring funding remained within the DSG funding available for distribution to schools, the primary: secondary ratio was maintained at 1:1.23, the MFG was cost neutral and the basic entitlement were maintained at 2016/17 rates.
- 1.5 The authority is therefore issuing **a revised appendix 2** which reflects all of the above conditions.
- 1.6 In order to help schools understand the changes that have been made to the Band 2/Band E rates in each of the modelling scenarios submitted in Consultation Document 1 and 2; the rates used are set out in the table below:

Description	Primary school rate	Secondary School rate
2016/17 Band 2 Rate	£225	£412
Original Appendix 2 rate	£132	£242
Revised Appendix 2 rate	£71	£343

- 1.7 It should be recognised however that this modelling is based on October 2015 census data, and pupil characteristics will change for schools as Year 6/11 pupils leave the school and there is a new intake of reception/Year 7 pupils. 2017/18 schools funding will be determined based on October 2016 census data.
- 1.8 A review of the rates may need to be undertaken once the October Census data is received.

Historical costs re-baselining.

The Government undertook an exercise at a national level to re-baseline historic commitments; which for Sandwell include:

- Schools Forum costs
 - Admissions Service
 - Pensions administration
 - School building
- 1.9 An outcome of the review is that school building funding can no longer be included as an historic commitment. The funding previously allocated was £179,000. Where a budget was held centrally in the previous financial year and the historic commitment has now ended, the funding can be released to schools.
- 1.10 This second stage consultation includes proposals for the following:
- Split Site revised criteria
 - Pupil Number Growth Contingency Fund.

- Education Services Grant (ESG) – Retained Element.
- Education Services Grant (ESG) – General Element.
- Historic Commitments – School Forum
- Historic Commitments – Admissions Service
- Historic Commitment – Pensions Administration
- Review of the secondary Prior attainment rates as a result of the proposed changes to use a national weighting for secondary low attainment figures to ensure; as best as possible; the stability of individual school funding.

1.11 This consultation is applicable for one year only (2017-18).

1.12 The Schools Forum at its meeting on 5th December 2016 approved the options for wider consultation with schools.

SCHOOL FUNDING 2017-18

CONSULTATION ON SCHOOL FUNDING ARRANGEMENTS 2017-18

SPLIT SITE CRITERIA

2. Split Site Criteria

- 2.1 The split site criteria currently states “There should be at least 0.5 miles distance between the two sites of a school.
- 2.2 The Authority has a duty to secure sufficient schools places, including assessing the capacity of schools and forecasting future pupil numbers. As a result of work undertaken to discharge this responsibility the Authority is looking to revise the split site criteria to the following.
- 2.3 “There should be at least 0.35 miles distance between two distinct sites of a school where it has been specifically designed to be split site through planned Local Authority re-organisation”

Consultation Question

Do you agree that we should revise the split site criteria to the following?

“There should be at least 0.35 miles distance between two sites of a school where it has been specifically designed to be split site through re-organisation”

SCHOOL FUNDING 2017-18

CONSULTATION ON SCHOOL FUNDING ARRANGEMENTS 2017-18

Pupil Number Growth Fund

3. Pupil Number Growth Fund

- 3.1 Local authorities may topslice the DSG in order to create a growth fund. The growth fund is ring-fenced so that it is only used for the purposes of supporting growth in pre-16 pupil numbers to meet basic need, to support additional classes needed to meet the infant class size regulation and to meet the costs of necessary new schools. These will include the lead-in costs, post start-up costs and any diseconomy of scale costs.
- 3.2 The Authority has estimated the costs for authority led expansions of schools to cater for the increase in birth rates, pre-opening and diseconomy of scale costs for Q3 Langley and it has also estimated mid- year admissions costs.
- 3.3 The total estimated growth fund required is £2,640,000 for 2017/18 based on the current Pupil number growth criteria or £2,269,000 if based on the proposed revised criteria presented to Schools Forum on 17th October 2016.
- 3.4 Appendix 5 set out the Basic Entitlements amounts payable under the current and proposed revised scheme.

Consultation Question

Do you agree that we should set the Pupil Number Growth fund for 2017/18 at:

(a) £2,640,000 based on the current criteria

or

(b) £2,269,000 based on the proposed revised criteria presented to Schools Forum meeting on 17th October 2016.

SCHOOL FUNDING 2017-18

CONSULTATION ON SCHOOL FUNDING ARRANGEMENTS 2017-18

EDUCATION SERVICES GRANT – RETAINED ELEMENT

4. Education Services Grant – Retained Element

- 4.1 The retained element of the Education Services Grant (ESG) is currently paid to local authorities on the basis of pupils in schools and academies at the rate of £15 per pupils and is used to support authorities to deliver their statutory responsibilities. The total grant in 2016/17 is £0.826m.
- 4.2 The ESG retained duties element of the grant will end in March 2017 and will be added to the schools block for 2017 to 2018.
- 4.3 There is a requirement for the Schools Forum to be consulted and approve services previously funded by the retained rate of ESG. However the Government have not yet issued guidance as to the authorities' future role in respect of schools.
- 4.4 Although the authority are unable to set out the with any certainty the services that will be funded when monies are transferred into the schools block; nonetheless to ensure we comply with the requirement to consult (if the Government proceed with their plans to end the ESG for 2017/18), it is felt necessary to seek the views of schools on whether they agree for the authority to provide "Schools Services" which would be funded by monies that will transfer into the Schools Block for this purpose.
- 4.5 The authority will advise schools on the detail of these "schools services" as soon as guidance is issued.

Consultation Question

Do you agree for the authority to provide "Schools Services" which would be funded by ESG monies transferred into the schools Block for this purpose?

SCHOOL FUNDING 2017-18
CONSULTATION ON SCHOOL FUNDING ARRANGEMENTS 2017-18
DE-DELEGATED BUDGETS 2
EDUCATION SERVICES GRANT – GENERAL ELEMENT

5. De-Delegated Budgets 2 – Education Services Grant - General Element

- 5.1 In the 2015 Spending Review, the Government announced a saving of £600m from the ESG general funding rate by 2019 to 2020. Local authorities will receive transitional ESG funding from April 2017 to August 2017. The general funding rate will then be removed from September 2017.
- 5.2 The Government are expecting local authorities to request holdbacks from school to cover the loss of the ESG and are therefore intending to amend the Early Years and Finance Regulations to retain some of the schools block funding to cover the statutory duties carried out for maintained schools.
- 5.3 The Government promised more detail about the transitional protection in respect of the general funding rate would be provided; however the Government are yet to issue any papers/guidance on ESG funding going forward.
- 5.4 Although at a national levels concerns have been voiced about the delay in issuing guidance to local authorities. As an authority it was felt necessary to put forward some proposals for consultation as required by Government. To delay could ultimately cause more problems as there would be insufficient time to properly consult within the timeframes given.
- 5.5 The authority's strategy is to only put forward those services which are felt to be absolutely necessary for maintained schools.
- 5.6 **Appendix 4** summarises the ESG - de-delegated budget proposals.

Consultation Question 3

Please indicate the ESG de-delegated budget proposals you agree with:

- School Improvement
- Education Benefits Team
- Children's Clothing Support Allowance
- Safeguarding & Attendance Team

SCHOOL FUNDING 2017-18

CONSULTATION ON SCHOOL FUNDING ARRANGEMENTS 2017-18

Prior Attainment Rates

6. Prior Attainment

- 6.1 The 2016 KS2 assessments are the first which assess the new national curriculum. At a national level, a higher number of the year 7 cohort in financial year 2017/18 will be identified as having low prior attainment. The Government intend using a national weighting to ensure that this cohort does not have disproportionate influence with the overall total.
- 6.2 The weighting will be confirmed in advance of finalising 2017/18 allocations and included in the schools funding model issued by the DfE in December, having taken account of the latest data about year 7 pupils in the October census. Local authorities will not be able to change the weighting, but will be able to adjust their secondary low prior attainment unit values. The government believe this would enable local authorities to maintain their low prior attainment factor at previous levels without significant turbulence.
- 6.3 Low prior attainment funding will be allocated to all pupils identified as not reaching the expected standard at the previous phase, regardless of their year group.

Consultation Question

Please indicate whether you agree with the principle of adjusting the secondary schools low prior attainment rate to ensure funding remain at previous levels to avoid causing significant turbulence.

SCHOOL FUNDING 2017-18

CONSULTATION ON SCHOOL FUNDING ARRANGEMENTS 2017-18

HISTORIC COMMITMENTS

7. Historic Commitments

- 7.1 The services funded under the Historic Commitments banner are services provided to maintained schools and academies on an equal basis. Services covered by this funding are subject to a limitation of no new commitments or increases in funding from 2013/14.
- 7.2 School Forum approval is required each year to confirm the amounts for each service.
- 7.3 The services requiring funding are as previous years (with the exception of school Building as mentioned in section 1.9) as follows:
- School Forum £3,600
 - Admissions Service £452,600
 - Pensions Administration £285,000
- 7.4 A proforma describing each of the services in detail is set out on the following pages.

Consultation Question

Please indicate the Historic Commitments budget proposals you agree with:

- School Forum £3,600
- Admissions Service £452,600
- Pensions Administration £285,000

DSG Centrally Retained – Historic Commitments 2017-18		NO: 1
Title of Proposal	School Forum Costs	Date
		21/11/2016
Lead Officer	Chris Ward/Rose Kerr	Contact Tel.
Annual Funding Proposal (£)	2017-18	
	£3,000	
Is the service provided a statutory function? (Please provide detail below if yes)	Yes	No
<p>Schools Forums (England) Regulations 2012 govern the composition, constitution and procedures of schools forums.</p> <p>Schools forums generally have a consultative role. However, there are situations in which they have decision-making powers. The areas on which schools forums make decisions on local authority proposals are:</p> <ul style="list-style-type: none"> • De-delegation from mainstream schools budgets (separate approval will be required by the primary and secondary phase members of schools forum), for prescribed services to be provided centrally. • To create a fund for significant pupil growth in order to support the local authority's duty for place planning (basic need), including pre-opening and diseconomy of scale costs, and agree the criteria for maintained schools and academies to access this fund. • To create a fund for falling rolls for good or outstanding schools if the schools' surplus capacity is likely to be needed within the next three years to meet rising pupil numbers and agree the criteria for maintained schools and academies to access this fund. • Continued funding at existing levels for prescribed historic commitments where the effect of delegating this funding would be destabilising. • Funding for the local authority in order to meet prescribed statutory duties placed upon it. Approval is required to confirm the amounts for each duty and no new commitments or increases in expenditure from 2013/14 are permitted unless agreed by the Secretary of State. • Funding for central early years expenditure, which may include funding for checking eligibility of pupils for an early years place, the early years pupil premium and/or free school meals. 		

• In each of these cases, the local authority can appeal to the Secretary of State if the schools forum rejects its proposal.

How has this proposal been calculated?

The cost is based in the original cost included when schools funding was reformed in 2013/14 and the costs cannot be increased.

**What will be the benefits to schools in Schools Forum agreeing this proposal?
(Please give any details of previous proposals of a similar nature or specific details of requirements such as staffing and services)**

This budget is to cover venue, refreshments, administration and training for members.

What will be the impact if Schools Forum do not agree to this proposal?

The school could not fulfil its duties as set out above.

How will the amount be deployed?

Salaries (£)		
Services (£)	£3,000	As stated above
Schools (£)		

How will expenditure be monitored?

Report to School Forum members

How will impact be evaluated?

Report to School Forum member.

Please detail any income generated by the service?

None.

DSG Centrally Retained – Historic Commitments 2017-18			NO: 2
Title of Proposal	Admissions Service	Date	
Lead Officer	Sue Moore	Contact Tel.	0121 569 8282
Annual Funding Proposal (£)		2017-18	
		452,600	
Is the service provided a statutory function? (Please provide detail below if yes)		Yes	No
<p>Yes: to provide the council's statutory function to manage and coordinate school admissions for all schools and appeals for community and voluntary controlled schools across both primary and secondary phases. This is for both annual and midyear admissions.</p>			
How has this proposal been calculated?			
<p>It reflects the actual cost of delivering the service less the cost of managing appeals for academies and voluntary aided schools</p>			
What will be the benefits to schools in Schools Forum agreeing this proposal? (Please give any details of previous proposals of a similar nature or specific details of requirements such as staffing and services)			
<p>This is a statutory function</p>			
What will be the impact if School Forum agree to purchase the statutory element of the service only? (Please give details on the total cost for the year, cost per pupil for each phase, service delivered)			
<p>This would mean stopping the coordination of midyear admissions which would have serious safeguarding consequences and create significantly more work for individual schools especially if applicants choose to appeal.</p>			
What will be the impact if Schools Forum do not agree to this proposal?			
<p>The council would be in breach of its statutory obligations – the law does not allow schools to coordinate annual admissions.</p>			

How will the amount be deployed?		
Salaries (£)		
Services (£)		
Schools (£)		
How will expenditure be monitored?		
Monthly by the Service Lead and Finance		
How will impact be evaluated?		
This is a statutory duty which is monitored carefully to ensure service delivery.		
Please detail any income generated by the service?		
A service level agreement is in place with most academies, foundation and voluntary aided schools for distance checks and appeals.		

DSG Centrally Retained – Historic Commitments 2017-18			NO: 3
Title of Proposal	Administration Costs of managing Pension Fund(s)	Date	23/11/2016
Lead Officer	Dean Middleton	Contact Tel.	0121 569 3274
Annual Funding Proposal (£)		2017-18	
		£284,993.00	
Is the service provided a statutory function? (Please provide detail below if yes)		Yes ✓	No
<p>The provision of the Pensions Administration Service is a statutory function that must be provided by the LA in respect of LA schools, regardless of the Payroll Service provider.</p>			
How has this proposal been calculated?			
<p>The cost is based on Pensions Administration Service provision where Payroll Service provision is purchased from the LA, thus enabling a more seamless / streamlined administration of Pension Scheme membership, related employee / employer contributions and the production / submission of statutory returns.</p> <p>Where the Payroll Service provider is not the LA, the responsibility for provision of the statutory Pensions Administration Service would remain with the Council. In such a scenario, provision of this service would then require significant manual interventions within the LA, in regard of making reference to and the submission of periodical data supplied by any external Payroll Service provider to pension scheme administrators.</p> <p>The annual charge above was originally based on a charge per employee. The charge was increased annually to allow for inflation up to and including 2010/11. No increase in the annual charge was applied in either 2011/12 or 2012/13.</p> <p>Since 2013/14, the charge figure remained fixed at £296,600 per annum, with no increase possible going forward as per the introduction of changes to school funding arrangements.</p> <p>Schools gained benefit from this arrangement, as any annual increased costs of administration (increased staff salaries, NIC`s, employers Pension Contributions, general overheads etc) were borne by the LA. In addition, the LA also funded the significant cost of developing / maintaining corporate systems in order to maintain compliance with multiple changes to Local Government and Teachers Pension Scheme regulations, and the introduction / application of new Pensions Auto Enrolment legislation.</p> <p>Such costs remain significant going forward, as scheme regulations continue to become more complex to administer.</p>			

Such complications include the ongoing requirement to administer Pensions Auto Enrolment regulations and the introduction of mandatory monthly pension returns for both the Teachers and Local Government Pension Schemes.

Statutory returns to Teachers Pensions Agency have historically been required once per annum – in the form of an Annual Service Return (ASR). However, with effect from April 2017, Monthly Data Collection will be introduced within Sandwell whereby pension returns will be submitted to scheme administrators on a monthly basis. The returns will now incorporate service, pay and contributions data, and therefore the responsibility for generating and submitting such returns will now reside with HR Transactional Services.

Similarly, the administration of the West Midland Pension Scheme will also move to Monthly Data Collection with effect from September 2017 – on a statutory basis.

The increase in the volume of statutory pension returns relating to both schemes will necessitate the expansion of the existing Pensions team within HR Transactional Services – one additional FTE will need to be recruited in order to maintain compliance with new requirements.

In addition to the above, significant costs will also be incurred in regard of developing the payroll system in order to generate the required statutory returns and comply with the new requirements.

As a consequence of the requirement to implement Monthly Data Collection for both Teachers and Local Government Pension Schemes during 2017/18, it will not be possible to reduce the value of the Annual Funding Proposal in this financial year.

As per school funding arrangements, it is not possible to increase the value of the Annual Funding Proposal, and therefore any increase in costs for 2017/18 will be borne by the LA, with the value of the Annual Funding Proposal remaining fixed as per the previous year value at £284,993.00.

**What will be the benefits to schools in Schools Forum agreeing this proposal?
(Please give any details of previous proposals of a similar nature or specific details of requirements such as staffing and services)**

Compliance with the statutory requirement for the LA to provide a Pensions Administration Service in respect of LA schools.

Accurate and timely administration of employees' Pension Scheme membership.

Accurate and timely payment of pension scheme benefits to scheme members.

**What will be the impact if School Forum agree to purchase the statutory element of the service only?
(Please give details on the total cost for the year, cost per pupil for each phase, service delivered)**

All of the quoted charge relates to the statutory element of the service provision.

What will be the impact if Schools Forum do not agree to this proposal?

Non-compliance with statutory requirement for the LA to provide a Pensions Administration Service in respect of LA schools.

LA would incur financial penalties relating any of the above non-compliance, as outlined in Local Government Pension Scheme and Teachers Pension Scheme performance framework.

Associated risk in regard of the in-accurate and untimely administration of employees' Pension Scheme membership. Associated reputational damage and potential employee relations issues.

Late/inaccurate payment of pension scheme benefits to scheme members.

How will the amount be deployed?

Salaries (£)	£284,993.00	
Services (£)		
Schools (£)		

How will expenditure be monitored?

Satisfactory provision of the Pensions Administration Service on an on-going basis, culminating in the submission of monthly and year-end returns to scheme administrators.

How will impact be evaluated?

As above

Please detail any income generated by the service?

SCHOOL FUNDING 2017-18**CONSULTATION ON SCHOOL FUNDING ARRANGEMENTS 2017-18****8. - CONSULTATION PROCESS TIMETABLE**

The following consultation process timetable includes key stakeholder group meeting dates and local authority deadlines:-

Meeting	Date
Schools Forum (Document 2)	5th December 2016
Document 2 issued to schools	6th December 2016
Primary Partnership	6th December 2016
Secondary Partnership	6th December 2016
Joint Union Panel	6th December 2016
ASGB	7th December 2016
Cabinet Member briefing (Initial Briefing report)	13th December 2016
Deadline for Schools responses to consultation	16th December 2016
Schools Forum (Consideration of Outcome and recommendation to Cabinet Member)	5th January 2017
Cabinet Member for Children & Families (For Final Proposals)	11 th January 2017
School Forum (Final Funding model)	16 th January 2017

1. Officers will seek to provide answers to stakeholders who want clarification on any of the issues during the consultation period. Please send all queries to the email address below and we will endeavour to respond within 2 working days.

2. The deadline for schools to respond to the consultation is **12 noon on Friday 16th December 2016**. Consultation responses should be **emailed** back to **schools_financialservices@sandwell.gov.uk** entitled **“School Budget Consultation 2017-18”**.

Education Services Grant - De-delegated Budgets 2017-18

REF	NAME	LEAD OFFICER	2017-18	Primary	Amount per Pupil	Amount per School	Secondary	Amount per Pupil	Amount per School
	<u>ESG - De-delegated Budgets (Maintained Schools)</u>		Pupil No	25,919			5,611		
			FSM	6,408			1,292		
			Schools			76			5
8	School Improvement	Chris Ward	£100,000	£93,827		£1,234.57	£6,173		£1,234.57
9	Education Benefits Team	Chris Ward	£130,000	£106,866	£4.12		£23,134	£4.12	
10	Children's Clothing Support Allowance	Chris Ward	£35,000	£28,771	£1.11		£6,229	£1.11	
11	Safeguarding and Attendance	Chris Ward	£244,000	£200,578	£7.74		£43,422	£7.74	
	TOTAL ESG - DE-DELEGATED - MAINTAINED SCHOOLS		£509,000	£430,043			£78,957		

Per Pupil amount based on Oct 2015 Census. This will be updated once Oct 2016 census received

Pupil Number Growth Criteria - Funding amounts

Description	Current		Revised	
	Maintained School	Academy	Maintained	Academy
LA Requested PAN	100% of Basic Entitlement *7/12 year	100% of Basic Entitlement *7/12ths year	100% of Basic Entitlement *7/12 year	100% of Basic Entitlement *7/12ths year
		100% of Basic Entitlement *5/12ths year in following financial year		100% of Basic Entitlement *5/12ths year in following financial year
Mid - Year Admissions	100% of Basic Entitlement * proportion of the year after the October Census to Mar of the financial year	100% of Basic Entitlement * proportion of the year after the October Census up to March of the financial year	50% of Basic Entitlement * proportion of the year after the October census up to March of the financial year.	50% of Basic Entitlement * proportion of the year after the October census up to March of the financial year.
		100% of Basic Entitlement * 5/12ths year in following financial year	50% of Basic Entitlement * 5/12ths of the year. April to August	50% of Basic Entitlement * 5/12ths of the year. April to August
New Schools (to meet Basic need)		Pre-opening and lead in costs, Dis-economy of scale costs		Pre-opening and lead in costs, Dis-economy of scale costs

Schools Funding 2016/17 Comparisons - IDACI Band Changes - Band 2 Rates Amended - Secondary Schools

SCHOOLS	2016-17										ILLUSTRATIVE PUPIL PREMIUM 2016-17 (£)	TOTAL SCHOOLS REVENUE FUNDING 2016/17 (£)	DEVOLVED FORMULA			TOTAL SCHOOLS FUNDING INC DFC 2016/17 (£)	Original 2016/17 DSG Figures	Revised DSG Figures with updated IDACI Bandings	Variance	
	DSG (£)	EARLY YEARS (£)	MINIMUM FUNDING GUARANTEE (£)	HIGH NEEDS FUNDING NON FOCUS PROVISION (£)	HIGH NEEDS FUNDING FOCUS PROVISION (£)	EQUAL VALUE PAY CLAIM (£) (8/15)	DE-DELEGATED FUNDING (£)	PF1	TOTAL (£)	PUPIL NUMBERS			2015-16 (£)	2016-17 (£)	DIFF (£)					TOTAL SCHOOLS FUNDING INC DFC 2016/17 (£)
	J	K	L	M	N	O	P	Q	R	S			T	U	V					W
ABBEY INFANT	1,132,590	125,856	0	18,186		-7,116	-8,068	0	1,261,448	269	63,200	1,324,648	7,481	7,562	81	1,332,209	1,123,616	1,132,590	8,974	
ABBEY JUNIOR	1,392,350	0	-10,354	36,844		-8,368	-10,739	0	1,399,733	358	125,240	1,524,973	8,039	8,028	-11	1,533,001	1,364,866	1,381,996	17,131	
ALBERT PRITCHARD INF	906,129	127,908	0	9,780	98,452	-5,512	-5,950	0	1,130,807	198	68,480	1,199,287	6,466	6,410	-56	1,205,697	913,452	906,129	-7,323	
ALL SAINTS JR & INF	1,295,135	76,038	0	11,231		0	-9,447	0	1,372,957	315	84,480	1,457,437	0	0	0	1,457,437	1,293,090	1,295,135	2,045	
ANNIE LENNARD INF	934,838	46,541	67,882	7,050		-3,859	-6,397	0	1,046,054	211	76,400	1,122,454	5,755	6,160	405	1,128,614	1,015,934	1,002,720	-13,213	
BEARWOOD JR & INF	1,737,089	127,167	0	19,918		-11,581	-12,814	0	1,859,780	415	200,640	2,060,420	9,149	9,180	30	2,069,599	1,745,017	1,737,089	-7,927	
BLACKHEATH JR & INF	1,968,654	112,385	0	75,990		0	-12,901	-192,622	1,951,506	412	264,580	2,216,086	9,006	9,108	101	2,225,194	1,960,968	1,968,654	7,686	
BLEAKHOUSE JUNIOR	977,399		-520	39,920		-6,076	-7,183	0	1,003,541	239	88,740	1,092,281	6,655	6,666	11	1,098,947	965,290	976,879	11,589	
BRANDHALL JR & INF	1,759,227	80,750	0	24,394		-7,441	-12,967	0	1,843,962	415	249,480	2,093,442	8,820	8,808	-11	2,102,250	1,754,388	1,759,227	4,839	
BRICKHOUSE JR & INF	859,227	43,890	0	2,648		-5,186	-5,789	0	894,790	180	145,200	1,039,990	2,358	6,135	3,778	1,046,125	861,019	859,227	-1,792	
BURNT TREE JR & INF	1,329,899	74,936	9,591	54,252		-5,595	-8,873	0	1,454,210	283	141,240	1,595,450	6,583	6,912	329	1,602,362	1,357,139	1,339,490	-17,649	
CAPE JR & INF	2,801,170	142,310	0	35,418		-12,352	-19,260	0	2,947,285	614	422,400	3,369,685	11,389	11,522	133	3,381,207	2,805,235	2,801,170	-4,065	
CAUSEWAY GREEN JR & INF	1,767,283	103,740	-1,782	9,920		-9,603	-12,957	0	1,856,602	412	258,720	2,115,322	8,781	8,950	169	2,124,272	1,743,075	1,765,502	22,427	
CHRIST CHURCH JR & INF	1,380,722	108,395	0	43,830	120,858	0	-9,528	0	1,644,277	311	128,040	1,772,317	0	0	0	1,772,317	1,395,157	1,380,722	-14,435	
CORNGREAVES PRIMARY	929,682	0	2,988	17,315		-4,876	0	0	945,109	216	95,040	1,040,149	0	0	0	1,040,149	944,870	932,670	-12,201	
CROCKETTS LANE PRIMARY	1,552,953	119,035	0	28,360	202,527	-7,325	-9,613	0	1,885,938	314	142,560	2,028,498	7,398	7,728	331	2,036,226	1,557,657	1,552,953	-4,703	
DEVONSHIRE INF ACADEMY	1,299,190	173,565	-14,728	47,635	7,824	-8,859	0	0	1,504,628	265	96,360	1,600,988	0	0	0	1,600,988	1,268,521	1,284,462	15,941	
DEVONSHIRE JR ACADEMY	1,470,877	0	0	77,354	0	-9,087	0	0	1,539,143	352	161,040	1,700,183	0	0	0	1,700,183	1,481,186	1,470,877	-10,309	
EATON VALLEY JR & INF	1,695,970	85,871	0	11,049		-7,774	-11,942	0	1,773,174	391	155,760	1,928,934	0	0	0	1,928,934	1,701,440	1,695,970	-5,470	
FERNDALE JR & INF	1,945,001	117,572	77,334	78,615	141,654	-11,509	-14,511	0	2,334,156	489	117,160	2,451,316	9,481	9,650	169	2,460,966	2,050,722	2,022,335	-28,386	
GALTON VALLEY PRIMARY	2,199,850	174,420	1,514	27,346	122,639	0	-13,094	-199,445	2,313,229	429	204,600	2,517,829	9,238	9,324	86	2,527,153	2,231,739	2,201,364	-30,375	
GEORGE BETTS PRIMARY ACADEMY	1,794,160	111,720	7,469	20,697		-10,032	0	0	1,924,015	393	287,760	2,211,775	0	0	0	2,211,775	1,827,042	1,801,629	-25,413	
GLEBEFIELDS JR & INF	1,797,378	112,860	0	11,350		-8,845	-12,706	0	1,900,037	400	274,560	2,174,597	8,680	8,815	135	2,183,412	1,788,367	1,797,378	9,011	
GRACE MARY JR & INF	1,015,111	90,288	0	34,050	156,800	-7,205	-6,880	0	1,282,164	224	108,240	1,390,404	6,882	6,777	-106	1,397,181	1,008,388	1,015,111	6,723	
GREAT BRIDGE JR & INF	2,104,680	103,569	0	73,232	98,788	-10,929	-13,357	-195,502	2,160,481	437	173,660	2,334,141	9,103	9,108	5	2,343,248	2,100,577	2,104,680	4,102	
GROVE VALE JR & INF	1,647,308	0	0	25,979		-8,632	-12,555	0	1,652,099	421	91,520	1,743,619	8,703	8,781	79	1,752,401	1,628,235	1,647,308	19,073	
GUNS VILLAGE PRIMARY	1,907,641	138,168	0	24,429		-11,357	-12,794	0	2,046,087	416	199,160	2,245,247	9,198	9,119	-79	2,254,366	1,904,399	1,907,641	3,242	
HALL GREEN JR & INF	1,814,182	101,232	0	20,740		0	-13,043	0	1,923,111	408	297,580	2,220,691	8,678	8,815	137	2,229,506	1,806,407	1,814,182	7,774	
HAMSTEAD INF	758,117	105,536	0	26,170		-5,318	-4,897	0	879,607	157	73,920	953,527	6,313	6,266	-47	959,792	750,274	758,117	7,843	
HAMSTEAD JUNIOR	988,345	0	-26,723	30,153		-5,852	-7,215	0	978,707	237	89,760	1,068,467	6,599	6,599	0	1,075,066	950,253	961,622	11,369	
HARGATE JR & INF	1,442,133	108,395	0	41,407	242,696	-6,488	-9,644	0	1,818,499	310	151,800	1,970,299	6,723	7,591	869	1,977,890	1,460,279	1,442,133	-18,146	
HARVILLS HAWTHORN PR	1,788,663	98,496	0	36,156		-9,350	-12,972	0	1,900,993	419	205,500	2,106,493	8,644	9,011	367	2,115,504	1,788,040	1,788,663	623	
HATELEY HEATH PRIM	1,700,538	96,359	0	41,489		-9,118	-12,381	0	1,816,886	397	249,740	2,066,626	8,805	8,820	15	2,075,446	1,701,080	1,700,538	-542	
HIGHFIELDS JR & INF	1,642,998	112,385	0	38,452		-10,071	-12,631	0	1,771,134	420	127,300	1,898,434	8,932	9,065	133	1,907,499	1,650,067	1,642,998	-7,069	
HOLY NAME RC JR & INF	828,991	60,962	-319	0		0	-6,128	0	883,506	208	21,120	904,626	0	0	0	904,626	818,978	828,673	9,694	
HOLY TRINITY JR & INF	1,548,577	113,544	33,880	17,701	100,000	-9,037	-10,688	0	1,793,976	344	182,160	1,976,136	8,088	8,329	241	1,984,465	1,604,321	1,582,456	-21,864	
HOLYHEAD JR & INF	913,816	46,512	30,256	3,260		-4,911	-6,113	0	982,820	195	96,660	1,079,480	6,268	6,306	38	1,085,786	956,326	944,073	-12,254	
JOSEPH TURNER JR & INF	1,744,787	115,596	-30,208	22,393		-8,525	-11,979	0	1,832,064	387	207,540	2,039,604	8,331	8,556	225	2,048,161	1,692,964	1,714,579	21,615	
JUBILEE PARK ACADEMY	922,204	61,028	15,718	39,739		-6,312	0	0	1,032,376	198	167,500	1,199,876	0	0	0	1,199,876	950,204	937,921	-12,282	
KING GEORGE V PRIMARY	944,500	65,664	0	20,418		-5,396	-6,131	0	1,019,055	198	102,960	1,122,015	6,408	6,309	-99	1,128,323	945,117	944,500	-617	
LANGLEY JR & INF	1,795,473	91,105	0	37,407		-8,695	-12,957	0	1,902,334	418	208,560	2,110,894	8,574	8,912	338	2,119,806	1,799,201	1,795,473	-3,728	
LIGHTWOODS JR & INF	879,689	0	-1,641	49,310		-5,021	-6,244	0	916,092	212	22,860	938,952	6,385	6,408	23	945,360	867,926	878,048	10,121	
LODGE JR & INF	1,689,960	85,785	0	9,525		-7,609	-11,172	0	1,766,489	365	204,600	1,971,089	8,399	8,590	191	1,979,679	1,685,239	1,689,960	4,721	
LYNG JUNIOR & INF	1,778,154	134,064	0	24,289		-7,829	-12,575	0	1,916,102	408	191,400	2,107,502	8,682	8,914	232	2,116,416	1,789,521	1,778,154	-11,367	
MESTY CROFT ACADEMY	1,514,256	133,665	15,207	43,444		-8,287	0	0	1,698,285	373	139,760	1,838,045	0	0	0	1,838,045	1,550,719	1,529,464	-21,256	
MOAT FARM INF	1,585,815	111,435	-23,592	17,962		-7,344	-11,034	0	1,673,242	360	113,820	1,787,062	7,845	8,138	293	1,795,200	1,542,542	1,562,223	19,680	
MOAT FARM JUNIOR	1,943,502	0	-7,595	61,219		-10,580	-14,718	0	1,971,830	481	237,580	2,209,410	9,378	9,310	-68	2,218,709	1,911,133	1,935,908	24,774	
MOORLANDS JR & INF	902,753	0	0	16,265		-5,069	-6,378	0	907,571	207	106,600	1,014,171	6,351	6,363	11	1,020,533	908,251	902,753	-5,498	
NEWTOWN JR & INF	991,439	83,220	0	32,480		-5,924	-6,504	0	1,094,711	207	125,400	1,220,111	6,554	6,624	70	1,226,734	985,414	991,439	6,025	
OAKHAM JR & INF	1,633,881	107,730	0	39,118		-10,563	-12,559	0	1,757,607	4										

Schools Funding 2016/17 Comparisons - IDACI Band Changes - Band 2 Rates Amended - Secondary Schools

SCHOOLS	2016-17										ILLUSTRATIVE PUPIL PREMIUM 2016-17 (£)	TOTAL SCHOOLS REVENUE FUNDING 2016/17 (£)	DEVOLVED FORMULA			TOTAL SCHOOLS FUNDING INC DFC 2016/17 (£)	Original 2016/17 DSG Figures	Revised DSG Figures with updated IDACI Bandings	Variance	
	DSG (£)	EARLY YEARS (£)	MINIMUM FUNDING GUARANTEE (£)	HIGH NEEDS FUNDING NON FOCUS PROVISION (£)	HIGH NEEDS FUNDING FOCUS PROVISION (£)	EQUAL VALUE PAY CLAIM (£) (8/15)	DE-DELEGATED FUNDING (£)	PFI	TOTAL (£)	PUPIL NUMBERS			2015-16 (£)	2016-17 (£)	DIFF (£)					TOTAL SCHOOLS FUNDING INC DFC 2016/17 (£)
	J	K	L	M	N	O	P	Q	R	S			T	U	V					W
ST MARY'S JR & INF	886,925	55,860	0	8,350		0	-6,376	0	944,759	211	85,800	1,030,559	0	0	0	1,030,559	896,866	886,925	-9,941	
ST MATTHEWS JR & INF	1,020,716	80,712	0	67,072		0	-6,642	0	1,161,857	212	112,200	1,274,057	0	0	0	1,274,057	1,014,018	1,020,716	6,698	
ST PAULS C OF E ACADEMY	909,498	75,810	0	4,133		-5,851	0	0	983,591	210	100,920	1,084,511	6,612	0	-6,612	1,084,511	915,521	909,498	-6,023	
ST PHILIPS CATHOLIC PRIMARY SCHOOL	997,736	78,660	0	718		0	0	0	1,077,114	208	147,120	1,224,234	0	0	0	1,224,234	997,797	997,736	-60	
SUMMERHILL PRIMARY	2,711,808	193,515	0	82,031		-8,068	-19,912	0	2,959,374	629	357,720	3,317,094	10,305	10,998	693	3,328,092	2,723,293	2,711,808	-11,485	
TAMESIDE PRIMARY	2,265,882	141,588	0	12,785		-11,559	-17,069	0	2,391,627	535	372,240	2,763,867	9,695	10,055	360	2,773,921	2,275,216	2,265,882	-9,335	
TEMPLE MEADOW JR & INF	1,459,786	108,395	0	19,174		-8,766	-10,780	0	1,567,809	345	184,800	1,752,609	7,825	8,048	223	1,760,657	1,476,597	1,459,786	-16,812	
TIMBERTREE JR & INF	888,373	50,474	16,884	10,426		-4,819	0	0	961,338	203	91,080	1,052,418	0	0	0	1,052,418	917,047	905,257	-11,790	
TIPTON GREEN JUNIOR	1,526,697	0	0	38,813		-7,377	-11,019	0	1,547,114	359	199,320	1,746,434	7,926	8,016	90	1,754,451	1,517,204	1,526,697	9,493	
TIVIDALE COMMUNITY	1,703,524	138,782	-6,577	44,829		-10,391	-12,653	0	1,857,514	415	156,660	2,014,174	9,190	9,213	24	2,023,388	1,675,517	1,696,947	21,430	
TIVIDALE HALL JR & INF	1,616,135	110,124	-4,698	22,700		-9,857	-12,432	0	1,721,972	411	135,800	1,857,772	8,957	8,975	18	1,866,747	1,591,333	1,611,437	20,104	
UPLANDS PRIMARY	3,255,964	215,175	0	76,780	168,743	-16,982	-23,848	0	3,675,832	762	469,600	4,145,432	12,827	13,115	288	4,158,547	3,273,428	3,255,964	-17,464	
SILVERTREES	1,265,442	164,920	-35,790	7,339		-7,409	0	0	1,394,502	265	93,720	1,488,222	0	0	0	1,488,222	1,214,504	1,229,652	15,148	
VICTORIA PARK PRIMARY ACADEMY	2,006,896	102,600	0	16,015		-12,560	0	0	2,112,950	445	259,020	2,371,970	0	0	0	2,371,970	2,025,724	2,006,896	-18,827	
WARLEY INFANTS	945,329	97,670	0	15,425		-5,261	-5,482	-88,331	959,349	180	43,120	1,002,469	0	0	0	1,002,469	936,775	945,329	8,554	
WEDNESBURY OAK ACADEMY	1,658,859	131,005	0	11,350		-10,180	0	0	1,791,034	396	247,440	2,038,474	0	0	0	2,038,474	1,648,281	1,658,859	10,578	
WHITCREST JR & INF	850,413	0	0	22,209		-4,829	-6,238	0	861,555	212	31,980	893,535	6,374	6,385	11	899,920	848,000	850,413	2,413	
WOOD GREEN JUNIOR	974,286	0	0	17,007		-6,415	-7,190	0	977,688	233	100,320	1,078,008	6,633	6,610	-23	1,084,618	982,902	974,286	-8,617	
YEW TREE JR & INF	2,158,526	139,536	0	57,841		-12,258	-16,342	0	2,327,302	522	309,300	2,636,602	10,080	10,221	142	2,646,824	2,168,019	2,158,526	-9,493	
PRIMARY TOTAL	135,676,878	8,107,257	132,828	2,849,739	1,617,885	-637,387	-797,937	-675,900	146,273,362	31,112	14,706,540	160,979,902	542,224	548,427	6,203	161,528,329	135,809,656	135,809,706	50	
THE ACE ACADEMY	7,112,221		0	111,098		-28,863	0	0	7,194,455	1,322	603,375	7,797,830	0	0	0	7,797,830	7,077,991	7,112,221	34,229	
BRISTNALL HALL ACADEMY	5,010,324		0	317,682	236,739	-19,147	0	0	5,545,598	912	369,715	5,915,313	0	0	0	5,915,313	4,998,927	5,010,324	11,397	
GEORGE SALTER ACADEMY	5,276,614		0	75,937		0	0	0	5,352,551	989	379,610	5,732,161	0	0	0	5,732,161	5,258,469	5,276,614	18,145	
HOLLY LODGE HIGH	7,289,869		0	81,789		-26,156	-19,985	0	7,325,518	1,308	552,118	7,877,635	26,556	27,535	979	7,905,170	7,379,371	7,289,869	-89,502	
OLDBURY ACADEMY (OCOS)	7,725,375		0	61,397		0	0	0	7,786,773	1,489	565,130	8,351,903	0	0	0	8,351,903	7,705,389	7,725,375	19,986	
ORMISTON ACADEMY	4,635,370		0	63,373		-18,421	0	0	4,680,322	883	322,575	5,002,897	0	0	0	5,002,897	4,618,966	4,635,370	16,405	
ORMISTON FORGE ACADEMY (HFIELD)	5,154,459		0	67,166		0	0	0	5,221,624	966	380,875	5,602,499	0	0	0	5,602,499	5,174,404	5,154,459	-19,946	
PERRYFIELDS HIGH	6,081,247		0	45,667		-18,272	-16,482	0	6,092,160	1,187	305,200	6,397,360	24,970	25,966	996	6,423,325	6,077,695	6,081,247	3,552	
PHOENIX COLLEGIATE HIGH	7,007,769		0	86,272		-29,668	-19,933	0	7,044,440	1,246	522,965	7,567,405	30,066	29,228	-838	7,596,633	6,991,565	7,007,769	16,204	
Q3 ACADEMY (DARTMOUTH)	4,514,390		-223,655	99,594		0	0	0	4,390,330	913	211,965	4,602,295	0	0	0	4,602,295	4,233,909	4,290,736	56,827	
Q3 LANGLEY ACADEMY	641,520		0			0	0	0	641,520	88	0	641,520	0	0	0	641,520	642,183	641,520	-663	
RSA ACADEMY (WILLINGSWTH)	4,681,070		0	76,227		0	0	0	4,757,297	888	349,523	5,106,819	0	0	0	5,106,819	4,633,703	4,681,070	47,366	
SANDWELL ACADEMY	4,592,645		0	76,930		0	0	0	4,669,575	915	225,545	4,895,120	0	0	0	4,895,120	4,585,469	4,592,645	7,176	
SHIRELAND COLLEGIATE ACADEMY	5,223,495		51,474	101,709		0	0	0	5,376,678	934	503,965	5,880,643	0	0	0	5,880,643	5,352,734	5,274,969	-77,765	
ST MICHAELS CE HIGH	6,627,207		0	182,083	722,068	-21,730	-16,838	-445,800	7,046,990	1,131	418,940	7,465,930	22,546	23,170	624	7,489,100	6,596,839	6,627,207	30,368	
STUART BATHURST	3,917,517		0	45,828		0	-11,067	0	3,952,278	739	296,060	4,248,338	0	0	0	4,248,338	3,907,452	3,917,517	10,065	
WODENSBOROUGH ORMISTON ACADEMY	4,800,635		39,347	103,140	84,061	-23,043	0	0	5,004,141	866	443,490	5,447,631	0	0	0	5,447,631	4,911,315	4,839,982	-71,333	
WOOD GREEN ACADEMY	6,549,311		0	78,620		-28,872	0	0	6,599,059	1,259	545,405	7,144,464	0	0	0	7,144,464	6,554,768	6,549,311	-5,456	
HEALTH FUTURES UTC	1,432,390		0			0	0	0	1,432,390	249	0	1,432,390	0	0	0	1,432,390	1,439,495	1,432,390	-7,105	
SECONDARY TOTAL	98,273,428	0	-132,834	1,674,510	1,042,869	-214,171	-84,304	-445,800	100,113,697	18,284	6,996,455	107,110,152	104,138	105,899	1,761	107,216,051	98,140,644	98,140,594	-50	
SCHOOLS BLOCK TOTAL	233,950,306	8,107,257	-6	4,524,249	2,660,753	-851,558	-882,241	-1,121,700	246,387,059	49,396	21,702,995	268,090,054	646,362	654,326	7,964	268,744,380	233,950,300	233,950,300	0	